<p>| Course # | Field of Study | Title | CPE Credit | Product Description | Learning Objectives | Event Start date | Event Start Time | Event End Time | Event Duration | Event Description |
|----------|----------------|-------|------------|---------------------|--------------------|------------------|----------------|---------------|----------------|----------------|------------------|
| 1        | Finance        | Federal Buy or Rent, Lease or Buy? | 3.0 | This course will be an overview of: | After completing this course, the learner should be able to: | 8/1/2022 | 9:00 AM | 10:00 AM | 1 hour | Discuss recent changes to accounting and financial reporting under U.S. GAAP for both public and nonpublic entities. Describe recent changes to accounting and financial reporting under U.S. GAAP for both public and nonpublic entities. Discuss recent changes to accounting and financial reporting under U.S. GAAP for both public and nonpublic entities. Describe recent changes to accounting and financial reporting under U.S. GAAP for both public and nonpublic entities. |
| 2        | Regulatory Ethics | FASAB: Introduction to Federal Accounting and Reporting | 4.0 | This course will be an overview of: | After completing this course, the learner should be able to: | 8/1/2022 | 12:00 PM | 3:00 PM | 3 hours | Discuss how to apply positivity to your life and career. Recognize actions that increase positivity. Define positivity. |
| 3        | Taxes          | Sources of Income in Retirement | 2.0 | This course will be an overview of: | After completing this course, the learner should be able to: | 8/1/2022 | 7:00 PM | 9:00 PM | 2 hours | Discuss how to apply positivity to your life and career. Recognize actions that increase positivity. Define positivity. |
| 4        | Auditing (Government) | Mid-Introduction to Federal Accounting and Reporting | 1.5 | This course will be an overview of: | After completing this course, the learner should be able to: | 8/1/2022 | 9:00 AM | 11:00 AM | 2 hours | Discuss the requirements of recently issued Generally Accepted Accounting Principles (GAAP) for financial reporting under U.S. GAAP for both public and nonpublic entities. Describe the requirements of recently issued Generally Accepted Accounting Principles (GAAP) for financial reporting under U.S. GAAP for both public and nonpublic entities. Discuss the requirements of recently issued Generally Accepted Accounting Principles (GAAP) for financial reporting under U.S. GAAP for both public and nonpublic entities. Describe the requirements of recently issued Generally Accepted Accounting Principles (GAAP) for financial reporting under U.S. GAAP for both public and nonpublic entities. |
| 5        | Personal Development | Psychological Safety: Creating Safe Places for Employees to Thrive | 1.0 | This course will be an overview of: | After completing this course, the learner should be able to: | 8/1/2022 | 2:00 PM | 4:00 PM | 2 hours | Discuss recent changes to accounting and financial reporting under U.S. GAAP for both public and nonpublic entities. Describe the requirements of recently issued Generally Accepted Accounting Principles (GAAP) for financial reporting under U.S. GAAP for both public and nonpublic entities. Discuss the requirements of recently issued Generally Accepted Accounting Principles (GAAP) for financial reporting under U.S. GAAP for both public and nonpublic entities. Describe the requirements of recently issued Generally Accepted Accounting Principles (GAAP) for financial reporting under U.S. GAAP for both public and nonpublic entities. |
| 6        | Personal Development | Power of Positivity | 1.0 | This course will be an overview of: | After completing this course, the learner should be able to: | 8/1/2022 | 7:00 PM | 9:00 PM | 2 hours | Discuss recent changes to accounting and financial reporting under U.S. GAAP for both public and nonpublic entities. Describe the requirements of recently issued Generally Accepted Accounting Principles (GAAP) for financial reporting under U.S. GAAP for both public and nonpublic entities. Discuss the requirements of recently issued Generally Accepted Accounting Principles (GAAP) for financial reporting under U.S. GAAP for both public and nonpublic entities. Describe the requirements of recently issued Generally Accepted Accounting Principles (GAAP) for financial reporting under U.S. GAAP for both public and nonpublic entities. |
| 7        | Auditing        | 2023 Auditing and Accounting Update | 8.0 | This course will be an overview of: | After completing this course, the learner should be able to: | 8/1/2022 | 9:00 AM | 9:30 AM | 1 hour | Discuss recent changes to accounting and financial reporting under U.S. GAAP for both public and nonpublic entities. Describe the requirements of recently issued Generally Accepted Accounting Principles (GAAP) for financial reporting under U.S. GAAP for both public and nonpublic entities. Discuss the requirements of recently issued Generally Accepted Accounting Principles (GAAP) for financial reporting under U.S. GAAP for both public and nonpublic entities. Describe the requirements of recently issued Generally Accepted Accounting Principles (GAAP) for financial reporting under U.S. GAAP for both public and nonpublic entities. |</p>
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<th>Field of Study</th>
<th>Title</th>
<th>CPE Credit</th>
<th>Duration (minutes)</th>
<th>Learning Objectives</th>
<th>Event Start</th>
<th>Event End</th>
<th>Event Start Time (Central Time)</th>
<th>Event End Time (Central Time)</th>
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<td>8</td>
<td>Computer Software &amp; Applications</td>
<td>Excel: Advanced Charting</td>
<td>2.0</td>
<td>78</td>
<td>- Create great charts and visualizations</td>
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<td>Auditing</td>
<td>The Fraud Interview</td>
<td>1.2</td>
<td>69</td>
<td>- Confront potential client discussions</td>
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<td>Regulatory Ethics</td>
<td>New Jersey Law and Ethics 2021-2023</td>
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<td>- The best practices of companies that build success from the inside out</td>
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<td>Management Services</td>
<td>Characteristics of an Effective Organization &amp; Business Model</td>
<td>2.0</td>
<td>90</td>
<td>- The best practices of companies that build success from the inside out</td>
<td>8/3/2022</td>
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<td>Management Services</td>
<td>Services Selling - You are the Product</td>
<td>1.0</td>
<td>50</td>
<td>- Sell services to new clients in new business opportunities</td>
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<td>13</td>
<td>Management Services</td>
<td>Project Management: Begin a Project with Strong Goals and Support</td>
<td>1.5</td>
<td>76</td>
<td>- Maintain a kickoff meeting with all stakeholders</td>
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<td>14</td>
<td>Communications &amp; Marketing</td>
<td>Storytelling with lists</td>
<td>1.0</td>
<td>This course will be an overview of:</td>
<td>After completing this course, the learner should be able to: * Define a story  * Determine the purpose for the presentation  * Identify the 7 structures of storytelling</td>
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<td>Business Management &amp; Organization</td>
<td>Delegation in a Small Firm</td>
<td>1.5</td>
<td>This course will be an overview of:</td>
<td>After completing this course, the learner should be able to: * Define the basic concepts of successful delegation  * Design the delegation  * Identify the delegation model  * How to choose the person to whom a task is delegated  * How to effectively head off tasks to another person  * The various levels of delegation</td>
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<td>Times</td>
<td>Excel: Mastering INDIRECT and OFFSET functions</td>
<td>1.6</td>
<td>This course will be an overview of:</td>
<td>After completing this course, the learner should be able to: * Define the fourth industrial revolution and its impact on the tax function  * Recognize challenges associated with the fourth industrial revolution  * Identify strategies and trends businesses can incorporate to ensure their tax functions are optimized for the fourth industrial revolution  * Apply the unique thinking common across the situation</td>
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<td>Computer Software &amp; Applications</td>
<td>Excel: Mastering INDIRECT and OFFSET Functions</td>
<td>2.0</td>
<td>This course will be an overview of:</td>
<td>After completing this course, the learner should be able to: * Efficiently copy formulas involving worksheet names  * Copy formulas involving range names  * Find the names of all worksheets in a workbook  * Create named dropped down lists  * Performing a left-hand lookup  * Creating column ranges  * Using OFFSET to create chart data labels  * Using OFFSET to implement Financial Analysis trading strategies</td>
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<td>18</td>
<td>Accounting</td>
<td>Banking: Mapping the Industry</td>
<td>1.2</td>
<td>This course will be an overview of:</td>
<td>After completing this course, the learner should be able to: * Understand the banking industry terms and concepts  * Identify key regulatory oversight and agencies  * Understand banking industry-specific accounting guidance  * Identify banking industry challenges and trends</td>
<td>8/9/2022</td>
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<td>19</td>
<td>Behavioral Ethics</td>
<td>Expectations of Corporate Governance and Social Responsibility in Today’s World</td>
<td>1.5</td>
<td>This course will be an overview of:</td>
<td>After completing this course, the learner should be able to: * Distinguish between historical and today’s corporate governance  * Identify the role of corporate social responsibility (CSR) and environmental, social, and governance (ESG) metrics  * Identify the drivers and measures of corporate governance  * Identify the rewards and benefits of corporate governance</td>
<td>8/9/2022</td>
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<td>20</td>
<td>Auditing</td>
<td>Excel: Audit Sampling</td>
<td>2.0</td>
<td>This course will be an overview of:</td>
<td>* Determine how to plan and analyze audit samples in Excel</td>
<td>8/9/2022</td>
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<td>Course #</td>
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<td>22</td>
<td>Regulatory Ethics</td>
<td>Ethics, integrity, and the AICPA Code of Professional Conduct (Expanded Version)</td>
<td>4.0</td>
<td>This course is an expanded version of our course titled Ethics, integrity, and the AICPA Code of Professional Conduct. The course will introduce participants to the foundations of ethical behavior and the responsibilities of professional accountants. It will cover the AICPA Code of Professional Conduct and its applicability for accounting professionals. It will also discuss ethical standards addressed by the International Ethics Standards Board for Accountants (IESBA) and the AICPA. It will introduce the role of the Securities and Exchange Commission (SEC) and the Public Company Accounting Oversight Board (PCAOB) in the regulation of professional accountants. It will also discuss the role of the International Federation of Accountants (IFAC) and the International Ethical Standards Board for Accountants (IESBA) in the global regulation of professional accountants.</td>
<td>After completing this course, the learner should be able to: * Recognize the importance of ethical behavior. * Identify the role of ethical behavior in audits and attest engagements. * Identify the ethics code for professional accountants.</td>
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<td>12:00:00 PM</td>
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<td>23</td>
<td>Computer Software &amp; Applications</td>
<td>Excel: Valuing Managerial Flexibility with Real Options</td>
<td>2.0</td>
<td>You will learn how to use option pricing concepts to place a value on managerial flexibility.</td>
<td>After completing this course, the learner should be able to: * Use the Black-Scholes Model. * Apply the risk-neutral pricing formula. * Use the binomial option pricing model.</td>
<td>9/12/2022</td>
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<td>9/12/2022</td>
<td>5:00:00 PM</td>
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<td>24</td>
<td>Auditing</td>
<td>2023 Auditing and Accounting Update</td>
<td>8.0</td>
<td>This course will be an overview of: * Recent changes to auditing and financial reporting under U.S. GAAP for both public and nonpublic entities. * Proposed changes to improve audit quality and financial reporting. * Recent changes to the AICPA Code of Professional Conduct. * Recent changes to the International Financial Reporting Standards (IFRS). * Recent changes to the Sarbanes-Oxley Act. * Recent changes to the SEC's regulatory framework.</td>
<td>After completing this course, the learner should be able to: * Discuss recent changes to auditing and financial reporting under U.S. GAAP for both public and nonpublic entities. * Explain the impact of recent changes on audit quality and financial reporting. * Use the IFRS to assess the impact of recent changes on financial reporting. * Use the Sarbanes-Oxley Act to assess the impact of recent changes on audit quality.</td>
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<td>25</td>
<td>Accounting</td>
<td>Mastering Accounting for Income Taxes (ANG W2)</td>
<td>2.2</td>
<td>This course will be an overview of: * Taxation and personal income tax. * Federal income tax planning. * State and local income tax planning. * Federal taxes and business entities. * State and local taxes and business entities. * Federal and state income tax planning.</td>
<td>After completing this course, the learner should be able to: * Use the federal income tax provisions to plan for tax savings. * Use the state and local income tax provisions to plan for tax savings. * Use the federal income tax provisions to plan for tax savings. * Use the state and local income tax provisions to plan for tax savings. * Use the federal income tax provisions to plan for tax savings.</td>
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<td>26</td>
<td>Accounting</td>
<td>Auditing</td>
<td>8.0</td>
<td>This course will be an overview of:</td>
<td>* Acquiring new and proposed tax legislation; * Understanding new and proposed IRS interpretation and finalIPA for the 2021 Filing Season</td>
<td>8/16/2022</td>
<td>9:00:00 AM</td>
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<td>27</td>
<td>Accounting</td>
<td>Banking: Managing the Industry</td>
<td>1.2</td>
<td>This course will be an overview of:</td>
<td>* The tools and techniques that can be used in the detection of fraud</td>
<td>8/16/2022</td>
<td>12:00:00 PM</td>
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<td>28</td>
<td>Business Management and Organization</td>
<td>Consulting Skills: How to Conduct a Consulting Engagement</td>
<td>2.0</td>
<td>This course will be an overview of:</td>
<td>* Acquiring new and proposed IRS legislation; * Understanding new and proposed IRS interpretation and finalIPA for the 2021 Filing Season</td>
<td>8/16/2022</td>
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<td>29</td>
<td>Auditing</td>
<td>Financial Statement Fraud</td>
<td>2.0</td>
<td>This course will be an overview of:</td>
<td>* Acquiring new and proposed IRS legislation; * Understanding new and proposed IRS interpretation and finalIPA for the 2021 Filing Season</td>
<td>8/17/2022</td>
<td>7:00:00 PM</td>
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<td>30</td>
<td>Computer Software &amp; Applications</td>
<td>Excel: Combining Excel Functions to solve hard problems in corporate finance</td>
<td>2.2</td>
<td>This course will be an overview of:</td>
<td>* Acquiring new and proposed IRS legislation; * Understanding new and proposed IRS interpretation and finalIPA for the 2021 Filing Season</td>
<td>8/18/2022</td>
<td>12:00:00 PM</td>
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<td>1:14:00 PM</td>
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<td>31</td>
<td>Regulatory Ethics</td>
<td>Critical Foundations</td>
<td>1.2</td>
<td>This course will be an overview of:</td>
<td>* Acquiring new and proposed IRS legislation; * Understanding new and proposed IRS interpretation and finalIPA for the 2021 Filing Season</td>
<td>8/18/2022</td>
<td>7:00:00 PM</td>
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<td>32</td>
<td>Accounting</td>
<td>Forensic Accounting</td>
<td>2.2</td>
<td>This course will be an overview of:</td>
<td>* Acquiring new and proposed IRS legislation; * Understanding new and proposed IRS interpretation and finalIPA for the 2021 Filing Season</td>
<td>8/18/2022</td>
<td>12:00:00 PM</td>
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</table>
| 34      | Auditing       | Enhancing Audit Quality | 2.0 | This course will be an overview of:  
- "Now the AICPA is helping auditors improve audit quality through revised standards and guidance."  
  - WE RECOMMEND USING GOOGLE CHROME | After completing this course, the learner should be able to:  
- Explain the fundamental principles of the Auditing Standards Board's (ASB) Auditing standards  
- Describe key elements of the AICPA Enhancing Audit Quality Initiative, including what has already been accomplished and what is left to do  
- List recent changes or developments intended to improve the quality of financial statement audits, including recently modified audit standards | 8/22/2022 | 7:00:00 PM | 8/23/2022 | 7:00:00 PM | 123 |
| 36      | Regulatory Ethics | Creating a Culture of Integrity | 2.6 | This course will be an overview of:  
- How integrity generally, including definitions and the importance of integrity in the workplace  
- The five general steps required to build a culture of integrity  
- Common examples of incorporating the five-step process to build a culture of integrity in your own workplace  
- Strategies for balancing integrity with business challenges | After completing this course, the learner should be able to:  
- Define integrity and its importance in a workplace setting  
- Name the steps for creating a culture of integrity  
- Recognize examples of integrity in business settings  
- Apply best practices to common business examples to create a culture of integrity | 8/22/2022 | 7:00:00 PM | 8/23/2022 | 7:00:00 PM | 123 |
| 35      | Taxes          | 2022 Annual Federal Tax Update (for the 2021 Filing Season) | 8.8 | This course will be an overview of:  
- New and proposed tax legislation  
- New and proposed IRS authority (regulations, rulings, announcements, etc.)  
- Recent tax-related court cases | After completing this course, the learner should be able to:  
- Understand new and proposed tax legislation  
- Understand new and proposed IRS authority (regulations, rulings, announcements, etc.)  
- Understand recent tax-related court cases that affect individuals and businesses | 8/31/2022 | 9:00:00 AM | 8/31/2022 | 9:00:00 AM | 454 |
| 36      | Personal Development | Decision-making under stress | 2.2 | This course will be an overview of:  
- The art and science of making better decisions – especially now in the wake of COVID-related stress  
- Opening your mind – and your colleague’s – to the blind spots that can lead to bad decisions  
- Pushing through the barrier of fear so that you can make the tough choices that lead to a better future for you and others | After completing this course, the learner should be able to:  
- Recognize the impact of stress and bias on decision-making  
- Using decision-making tools wisely  
- Managing fear and failure more creatively  
- Leading others in making difficult decisions | 8/31/2022 | 7:00:00 PM | 8/31/2022 | 10:00:00 PM | 135 |
| 37      | Accounting     | Introduction to Bookkeeping | 2.0 | This course will be an overview of:  
- Bookkeeping basics for small businesses  
- Common bookkeeping systems available for small businesses  
- Converting transaction information into a general ledger  
- Extending bookkeeping systems, reports, and ledgers to meet a company’s unique needs | After completing this course, the learner should be able to:  
- Define bookkeeping, including how it differs from accounting  
- Apply the bookkeeping process to a variety of business transactions  
- Identify common bookkeeping systems and approaches  
- Recognize advantages and disadvantages of common systems  
- Recognize a company’s needs and related bookkeeping reports that meet those needs | 8/31/2022 | 7:00:00 PM | 8/31/2022 | 10:00:00 PM | 130 |
| 38      | Finance        | Financial Statement Analysis - Understanding the Numbers | 2.6 | This course will be an overview of:  
- In today’s high-stakes business world, the ability to accurately assess the financial health of an organization is essential.  
- Fundamental concepts covered in this course include:  
  - Analysis of financial statement analysis including individual financial statements and business sustainability  
  - Analysis to assess liquidity, profitability, management performance, and capital structure  
  - Ratios and key financial indicators associated with financial statement analysis  
- Examples of key financial statement ratios | After completing this course, the learner should be able to:  
- Apply the objectives of financial statement analysis for internal and external users  
- Analyze financial statements using ratio analysis including liquidity, profitability, solvency, and efficiency  
- Recognize the limitations of financial statement analysis  
- Understand the benefits of financial statement analysis | 8/31/2022 | 9:00:00 AM | 8/31/2022 | 10:00:00 AM | 189 |
| 39      | Personal Development | Motivators – Understanding What Drives Your Behavior, and What Drives Others’ Behavior | 1.2 | This course will be an overview of:  
- "Why" individuals behave the way they do.  
- The values that comprise each of the seven universal motivators, insights into patterns of combinations of motivators, and the importance of this knowledge in self-awareness. | After completing this course, the learner should be able to:  
- Identify behaviors, motivators and values  
- Identify the universal seven motivators and their dimensions  
- Recognize the strengths and limitations of each of the seven universal motivators  
- WE RECOMMEND USING GOOGLE CHROME | 8/31/2022 | 7:00:00 PM | 8/31/2022 | 10:00:00 PM | 62 |
| 40      | Auditing       | Data Analytics Using Q&A: Audit Analytics | 1.5 | This course will be an overview of:  
- The definition and different types of audit data analytics  
- The benefits and limitations of audit data analytics  
- Audit data analytics for structured problems  
- Audit data analytics for unstructured problems  
- Automation  
- WE RECOMMEND USING GOOGLE CHROME | After completing this course, the learner should be able to:  
- "Describe the definition and different types of audit data analytics  
- "Describe the benefits and limitations of audit data analytics  
- "Perform audit data analytics for structured problems  
- "Perform audit data analytics for unstructured problems  
- "Understand the benefits of automation  
- WE RECOMMEND USING GOOGLE CHROME | 8/31/2022 | 12:00:00 PM | 8/31/2022 | 1:15:00 PM | 95 |
<table>
<thead>
<tr>
<th>Course #</th>
<th>Field of Study</th>
<th>Title</th>
<th>CPE Credit</th>
<th>Product Description</th>
<th>Learning Objectives</th>
<th>Event Start date</th>
<th>Event Start Time</th>
<th>Event End date</th>
<th>Event End Time</th>
<th>Duration (minutes)</th>
</tr>
</thead>
</table>
| 41       | Finance        | Excel: Creating Dashboards | 2.0 | This course will be an overview of:  
- How to create charts that automatically update when new data is added.  
WE RECOMMEND USING GOOGLE CHROME | After completing this course, the learner should be able to:  
- Offset function  
- Excel Tables  
- Dynamic ranges  
- API and JSON data functions  
- Autos  
- Pivot Tables  
- Trending relationships | 7/29/2022 | 12:00:00 PM  | 8/29/2022 | 1:49:00 PM  | 109 |
| 62       | Regulatory Ethics | The Role of the Whistleblower | 1.0 | This course will be an overview of:  
- The role of the whistleblowing in the workplace  
- A historic overview of famous cases and their outcomes  
- Legal protecting workers' rights in whistleblowing cases  
- Programs, procedures, and concepts important to whistleblowing laws  
WE RECOMMEND USING GOOGLE CHROME | After completing this course, the learner should be able to:  
- Define the role of the whistleblower and why it is useful for business organizations  
- Identify historical precedents and whistleblowing cases, including the resolution of such cases  
- Name the key components of whistleblowing laws, including protection aspects, duties, and requirements  
- List common whistleblower organizations and programs. | 7/29/2022 | 7:00:00 PM  | 8/29/2022 | 7:53:00 PM  | 53 |
| 63       | Taxes          | 2022 Annual Federal Tax Update (for the 2021 Filing Season) | 8.0 | This course will be an overview of:  
- New and proposed tax legislation  
- New and proposed IRS authority (regulations, rulings, announcements, etc.)  
- Recent tax-related court cases  
WE RECOMMEND USING GOOGLE CHROME | After completing this course, the learner should be able to:  
- Understand new and proposed tax legislation  
- Understand new and proposed IRS authority (regulations, rulings, announcements, etc.)  
- Understand recent tax-related court cases  
- Understand the role of the whistleblower and why it is useful for business organizations  
- Identify historical precedents and whistleblowing cases, including the resolution of such cases  
- Name the key components of whistleblowing laws, including protection aspects, duties, and requirements. | 8/30/2022 | 9:00:00 AM  | 8/30/2022 | 6:36:00 PM  | 454 |
| 64       | Accounting     | Accounting for Equity Instruments | 3.0 | This course will be an overview of:  
- Accounting for equity securities and related ownership interests within the scope of ASC 606  
- Applying the net asset value practical expedient for qualifying investments  
- Applying the modified cost alternative method of accounting for investments  
- Other considerations, such as when to consolidate another entity  
WE RECOMMEND USING GOOGLE CHROME | After completing this course, the learner should be able to:  
- List the accounting alternatives for equity securities and other ownership interests in another entity, including options only available to nonpublic business entities  
- Explain the most recent regulatory and disclosure requirements for equity investments  
- Describe when consolidation of a voting or variable interest entity would be appropriate. | 8/30/2022 | 2:00:00 PM  | 8/30/2022 | 3:49:00 PM  | 109 |
| 45       | Accounting     | Revenue Recognition: Mastering the Fundamentals | 2.0 | This course is an overview of FASB's Accounting Standard Update for Leases (Topic 842). The course highlights the key differences between ASC Topic 842 and the International Accounting Standards Board (IASB) new lease accounting standard (IAS 17).  
WE RECOMMEND USING GOOGLE CHROME | After completing this course, the learner should be able to:  
- Identify key principles of the joint standard for revenue recognition  
- Explain the role of the lessor and lessee  
- Identify the four-step model of Accounting Standard Codification (ASC) 606 | 8/31/2022 | 7:00:00 PM  | 8/31/2022 | 8:45:00 PM  | 105 |
| 46       | Accounting     | Lease Accounting: Mastering the Requirements | 3.0 | This course is an overview of IMA's Accounting Standard Update for Leases (Topic 842). The course highlights the key differences between ASC Topic 842 and the International Accounting Standards Board (IASB) new lease accounting standard (IAS 17).  
WE RECOMMEND USING GOOGLE CHROME | After completing this course, the learner should be able to:  
- Apply lease principles in recording transactions for revenue and leases  
- Define a lease including key terminology and the identification of leases and lessees  
- Recognize reporting and disclosure issues regarding leases | 8/31/2022 | 7:00:00 PM  | 8/31/2022 | 8:45:00 PM  | 105 |